ST - 180 - Clinical Experience

2025-2026 Course Proposal Form

Course Information

Please select which best fits this course proposal: *
- ☐ Course New/Reactivation Proposal
- ☐ Course Revision Proposal
- ☐ Course Retirement Proposal
- ☑ Course Outcomes Revision Proposal

Department *
Surgical Technology

IF proposing a new course type or prefix, please select "NEW Course Type or NEW Prefix" from the dropdown and input the requested data in the new text field that follows.

Course Type: *
Surgical Technology

NEW Course Type:

NEW Prefix:

Prefix: * ST

Course Number: * 180

Course Title: * Clinical Experience

Credit(s): * 4

Course Description: *
This course is a continuation of clinical practice II. Students build on their knowledge and expertise and are introduced to more surgical specialties in the Operating Room.

Lecture Hours: * 0

Laboratory Hours: * 0

Clinical Hours: * 16

Internship Hours: * 0

Prerequisite(s): ST 150, ST 155

Corequisite(s): None

Pre / Corequisite(s): None

Required Materials * Available through Akademos website at wvncc.textbookx.com

Course Learning Outcomes: *
1. Demonstrate medications preparation safely.
2. Demonstrate professional behavior as a student surgical technologist.
3. Demonstrate the student surgical technologist role of first, second, or observation properly in the surgical environment.
4. Construct case study reports for surgical procedures performed.
5. Apply surgical rotation roles and documentation properly.

Student Learning Outcomes: *
1. Demonstrate the safe use of medication and solution handling in a surgical environment. (CLO 1)
2. Demonstrate responsible and accountable behavior within the role and competencies of the surgical technologist. (CLO 2)
3. Demonstrate perioperative equipment, supply, and instrumentation handling. (CLO 3)
4. Demonstrate proper sterile technique in a surgical environment. (CLO 3)
5. Apply medical terminology as it relates to each procedure. (CLO 4)
6. Describe preoperative patient preparation and consideration for each procedure. (CLO 4)
7. Discuss the operative sequence for each procedure. (CLO 4)
8. Recognize the necessary supplies, instrumentation, and equipment for each procedure. (CLO 4)
9. Evaluate the use of medication for each procedure. (CLO 1, 4)
10. Identify the would classification for each procedure. (CLO 4)
11. Discuss postoperative care, considerations, and potential complications. (CLO 4)
12. Develop professional competency by performing in the scrub role during an arranged clinical experience. (CLO 2)
13. Evaluate the development of professionalism throughout clinical experience using various methods. (CLO 2)
14. Utilize sufficient documentation for verifying cases and roles performed.(CLO 5)
15. Demonstrate procedural proficiency to complete a minimum of 120 cases. (CLO 5)

General Education Outcomes:
Please select **up to 2** from the list of the general education outcomes taught in this course.

Select up to 2 of the following: *

- ☑ Communicate effectively in oral and written formats
- ☑ Employ or utilize information access and literacy skills
- ☑ Demonstrate problem-solving and critical thinking skills
- ☐ Employ mathematical and science literacy skills
- ☐ Acquire a cultural, artistic and global perspective
- ☑ Demonstrate professional and human relations skills

Types of Formative Assessment:

Please select **at least 3** formative assessment tools that are most appropriate to the course description and outcomes, regardless of modality. Formative assessment tools are learning activities or assessments that monitor and provide ongoing feedback on student learning. Formative assessments allow students to identify their strengths and weaknesses and for instructors to address student questions and misunderstandings

Select at least 3 of the following: *

- ☑ Practice Quizzes
- ☐ Paper Drafts
- ☐ Class Discussions/Q&A
- ☐ Low-stakes Group Work
- ☑ Homework Assignment
- ☐ Surveys/Polls
- ☐ Laboratory/Instrument Practice
- ☐ Written Reflections
- ☐ Self-appraisal using study guides, quiz software, interactive textbook
- ☑ Other

Types of Summative Assessment:

Please select **at least 2** summative assessment tools that are most appropriate to the course description and outcomes, regardless of modality. Summative assessment tools are learning activities or assessments that evaluate student learning at the end of an instructional period, like a module, unit, or course. Summative assessments are formally graded and allow instructors to determine whether and to what extent students have met the course learning outcomes.

Select at least 2 of the following: *

- ☑ Instructor-Created Exams/High-Stakes Quizzes
- ☐ Standardized Tests
- ☐ Laboratory Reports
- ☐ Final Projects
- ☐ Final Essays/Research Papers
- ☐ Final Presentations
- ☐ Final Reports
- ☐ Internships/ Clinical Site Evaluations
- ☑ Other

Minimum Acceptable Standards *

For quizzes, projects, and homework, the instructor's analysis of satisfactory demonstration of knowledge will be used (80% or above); on final exams, the instructor considers 77% or above as satisfactory demonstration of knowledge. A final course grade of "C" or above will

demonstrate satisfactory understanding and basic mastery of outcomes.

Please answer the following questions related to your curriculum proposal:

Why are you recommending these changes? (courses outdated, recommendation of advisory committee, results of assessment activities and data, better attainment of program/course outcomes)

Justification: * Revisions were recommended to better align with accreditation and curriculum mapping.

Last Semester Needed: N/A

Impact Report Statement

List all program(s) or course(s) affected by these changes. If no program(s) or course(s) are affected, please state "NA" below. Run an Impact Report by clicking **in the top left corner and answer below according to the results.**

Impact Report: N/A

What impact will these changes have on other courses or programs? (List impacted programs and comments or input you have gathered from other faculty, program directors, or Division Chairs)

Other Courses or Programs: N/A

What impact will these changes have on institutional resources? (Budget, faculty, equipment, labs, instructional design, etc.) Have you already discussed this impact with appropriate personnel (financial aid, administration, division chair, other faculty)?

Institutional Resources: N/A

What impact will these changes have on current students? How will you ensure that current students are not penalized by these changes?

Current Students: N/A

What impact will these changes have on transferability, national/regional association standards, etc.?

Transferability, National / Regional Association Standards, Etc.: N/A

What impact will these changes have on the institution's mission and student's achievement of general education outcomes/requirements?

Mission: General

**Mission; General
Education Outcomes
/ Requirements:** N/A

Administrative Use Only

Please do **<u>not</u>** alter the information within this section.

Course OID:

**Information or Voting
Item:** ☑ Information Item (If the proposal does not impact other courses, select this
option)

☐ Voting Item

**Implementation
Semester and Year**＊ | Fall 2025 |